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ABSTRACT

The ethical and educational dimensions of the quest for multicultural and bilingual education are explored, introducing the variety and complexity of these problems and ways of thinking about them. The application of liberal, democratic, and communitarian theories of political morality is discussed as examples of alternative approaches to these problems. The book is centered on descriptions of representative school settings (case studies) in which issues of multiculturalism and bilingual education arise. The following chapters are included: (1) "The Nature and Complexity of Issues in Multicultural and Bilingual Education"; (2) "The Liberal Perspective"; (3) "The Democratic Perspective"; (4) "The Communitarian Perspective"; (5) "Concluding Reflections on Political Morality in Multicultural and Bilingual Contexts"; (6) "Using and Analyzing Cases"; and (7) "Cases for Reflection and Discussion." Contains 76 references. (SLD)

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